

Crossing the Education and Quality Chasm Through Lifelong Learning

March 17, 2017
City-wide PHES Divisional Rounds

University Health Network 12:00 - 1:00 pm (1EN-429&430)

Learning objectives:

1. Identify key theories and factors that contribute to successful lifelong and master learners.
2. Assess the factors that contribute to intrinsic and extrinsic motivation for lifelong learning.
3. Identify opportunities to align quality improvement with lifelong learning.

Presenters:



Dr. Sanjeev Sockalingam is an Associate Professor of Psychiatry at the University of Toronto and Deputy Psychiatrist-in-Chief at the University Health Network. He is the Director of Continuing Practice and Professional Development for the Department of Psychiatry at the University of Toronto and the Director of Curriculum Renewal for the Medical Psychiatry Alliance. He is also the co-lead for the Extension for Community Healthcare Outcomes (ECHO) Ontario Mental Health at the Centre for Addiction and Mental Health and the University of Toronto. His education research interests include the alignment of quality improvement and continuing professional development in mental health, knowledge translation, and factors influencing lifelong learning in practice. He also conducts research examining predictors and interventions to improve mental health care in the context of physical health issues.



Dr. David Wiljer is the Executive Director of Education Technology Innovation at the University Health Network, an Associate Professor in the Department of Psychiatry, Faculty of Medicine and the Institute of Health Policy Management and Evaluation, at the University of Toronto and a Collaborating Scientist at the Centre for Addiction and Mental Health. His work focuses on patient and health professions education, specifically patient involvement, technology enabled education and life-long learning.