Entrustable Professional Activities for Psychiatry

2020
VERSION 1.0

This document is to be used in conjunction with the Entrustable Professional Activity User Guide, which is available on the Royal College’s website.

Psychiatry: Transition to Discipline EPA #1

Obtaining a psychiatric history to inform the preliminary diagnostic impression for patients presenting with mental disorders

Key Features:
- This EPA verifies medical school skills of obtaining a psychiatric history and synthesizing information for diagnosis.
- This includes clinical assessment skills, including a mental status examination and a focused physical/neurological exam if clinically indicated, and synthesizing a preliminary diagnostic impression in a patient of low complexity.
- This EPA may be observed in any psychiatry setting.

Assessment Plan:

Direct observation by psychiatrist/subspecialty psychiatrist, Core/TTP psychiatry/subspecialty psychiatry resident or fellow

Use Form 1. Form collects information on:
- Case type: anxiety disorder; cognitive disorder; mood disorder; neurodevelopmental disorder; personality disorder; psychotic disorder; substance use disorder; other

Collect 2 observations of achievement
- At least 2 different case types
- At least 1 by psychiatrist

Relevant Milestones:
1. ME 1.3 Apply diagnostic classification systems for common mental disorders
2. ME 2.2 Perform a clinically relevant history including ID, HPI, and PPH
3. ME 2.2 Perform a focused physical and/or neurological exam as clinically relevant
4. ME 2.2 Develop a differential diagnosis relevant to the patient’s presentation
5. ME 2.2 Conduct a mental status examination
6  ME 2.4 Develop an initial management plan for common patient presentations
7  COM 1.1 Convey empathy, respect, and compassion to facilitate trust and autonomy
8  COM 1.4 Use appropriate non-verbal communication to demonstrate attentiveness, interest, and responsiveness to the patient and family
9  COM 2.3 Seek and synthesize relevant information from other sources, including the patient’s family, with the patient’s consent
10 COM 4.1 Conduct an interview, demonstrating cultural awareness
11 P 1.1 Demonstrate awareness of the limits of one’s own professional expertise