This document is to be used in conjunction with the *Entrustable Professional Activity User Guide*, which is available on the Royal College’s website.

**Psychiatry: Transition to Discipline EPA #1**

**Obtaining a psychiatric history to inform the preliminary diagnostic impression for patients presenting with mental disorders**

**Key Features:**
- This EPA verifies medical school skills of obtaining a psychiatric history and synthesizing information for diagnosis.
- This includes clinical assessment skills, including a mental status examination and a focused physical/neurological exam if clinically indicated, and synthesizing a preliminary diagnostic impression in a patient of low complexity.
- This EPA may be observed in any psychiatry setting.

**Assessment Plan:**

Direct observation by psychiatrist/subspecialty psychiatrist, Core/TTP psychiatry/subspecialty psychiatry resident or fellow

Use Form 1. Form collects information on:
- Case type: anxiety disorder; cognitive disorder; mood disorder; neurodevelopmental disorder; personality disorder; psychotic disorder; substance use disorder; other

Collect 2 observations of achievement
- At least 2 different case types
- At least 1 by psychiatrist

**Relevant Milestones:**

1. **ME 1.3** Apply diagnostic classification systems for common mental disorders
2. **ME 2.2** Perform a clinically relevant history including ID, HPI, and PPH
3. **ME 2.2** Perform a focused physical and/or neurological exam as clinically relevant
4. **ME 2.2** Develop a differential diagnosis relevant to the patient’s presentation
5. **ME 2.2** Conduct a mental status examination
6  **ME 2.4** Develop an initial management plan for common patient presentations
7  **COM 1.1** Convey empathy, respect, and compassion to facilitate trust and autonomy
8  **COM 1.4** Use appropriate non-verbal communication to demonstrate attentiveness, interest, and responsiveness to the patient and family
9  **COM 2.3** Seek and synthesize relevant information from other sources, including the patient’s family, with the patient’s consent
10 **COM 4.1** Conduct an interview, demonstrating cultural awareness
11 **P 1.1** Demonstrate awareness of the limits of one’s own professional expertise